

PHP 5005: ANCIENT PHILOSOPHY I – PLATO (sect. 5300, no. 16403)

Time: Thursday 3:00-6:00 p.m. (R 8-10)
Instructor: Prof. John Palmer
Office: 330B Griffin-Floyd Hall (tel. 273-1815)

Location: Griffin-Floyd 200
Office Hours: Thurs. 9:00 -11:00 a.m. (OBA)
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COURSE DESCRIPTION

This course provides an in-depth introduction to the philosophy of Plato through the reading and discussion of several major dialogues and modern interpretive essays. The course will concentrate on the development of Plato's ethics and moral psychology while still devoting some attention to his epistemology and metaphysics. The course satisfies one of the Basic Distribution Requirements for the Philosophy M.A. and Ph.D.

COURSE OBJECTIVES

This course aims to provide graduate students a foundational understanding of the philosophy of Plato that will prepare them to both to teach Plato in courses of their own and to pursue more advanced work in the history of philosophy. More generally, this course, in conjunction with other required courses in the history of philosophy, is intended to provide graduate students with skills needed for advanced work in philosophy and with a broad competence in the history of philosophy.

REQUIRED TEXT

Plato: Complete Works. John M. Cooper, editor. Indianapolis: Hackett, 1997. ISBN: 0872203492.

ALTERNATIVE REQUIRED TEXTS

Plato. *Laches and Charmides*. Trans. Rosamond K. Sprague. Hackett, 1992. 9780872201347.
Plato. *Protagoras*. Hackett, 1992. Trans. Stanley Lombardo and Karen bell. 9780872200944.
Plato. *Gorgias*. Hackett, 1987. Trans. Donald J. Zeyl. 9780872200166.
Plato. *Republic*. Hackett, 1992. Trans. G. M. A. Grube. Rev. C. D. C. Reeve. 9780872201361.
Plato. *Five Dialogues*. Hackett, 2002. Trans. G. M. A. Grube, rev. John Cooper. 9780872206335.

EVALUATION

- Regular attendance and participation in seminar discussion, worth 10% of the course grade.
- Three (3) 5-page essays on prescribed topics distributed a week or more in advance of their due dates on 9/25, 10/30, and 12/1, with each essay worth 10% of the course grade.
- A take-home Final Exam due 12/7 at noon, worth 20% of the course grade.
- A 15-page research paper due 12/14, worth 40% of the course grade.

COURSE SCHEDULE

The primary texts of Plato we will be reading and discussing each week are listed here. Supplemental readings for each week (both required and recommended) will be made available in the Files section of the Canvas course site.

- (1) 8/24 – Introduction to Plato & *Euthydemus* protreptics
- (2) 8/31 – *Euthyphro* and *Laches*
- (3) 9/7 – *Apology*
- (4) 9/14 – *Protagoras*
- (5) 9/21 – *Protagoras*
- (6) 9/28 – *Meno*
- (7) 10/5 – *Gorgias*
- (8) 10/12 – *Gorgias*
- (9) 10/19 – *Phaedo*
- (10) 10/26 – *Phaedo*
- (11) 11/2 – *Republic* I-III
- (12) 11/9 – *Republic* IV-V
- (13) 11/16 – *Republic* VI-VII
- (14) 11/30 – *Parmenides*

ATTENDANCE AND CLASSROOM POLICIES. Students are expected to attend class and to have done all assigned reading in advance. Failure to do so will adversely affect students' ability to perform well in this course. The use of laptop computers, smart phones, or other electronic devices during class is not permitted without instructor approval. Requirements for attendance, make-up exams, assignments, and other work are consistent with [university policies](#).

GRADE SCALE. The following grade scale will be used to assign final letter grades for the course (see [UF grading policies](#) for assigning grade points).

Grade Scale	Grade Value
100-93=A	A=4.0
92-90=A-	A-=3.67
89-86=B+	B+=3.33
85-82=B	B=3.00
81-79=B-	B-=2.67
78-75=C+	C+=2.33
75-72=C	C=2.00
71-69=C-	C-=1.67
68-66=D+	D+=1.33
65-62=D	D=1.00
61-60=D-	D-=0.67
59-0=E	E=0.00

ACADEMIC HONESTY. UF students are bound by The Honor Pledge, which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code.” On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The [Honor Code](#) identifies several behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor. Plagiarism on any assignment will automatically result in a grade of "E" for the course. Plagiarism is defined in the University of Florida's Student Honor Code as follows: "A student shall not represent as the student's own work all or any portion of the work of another. Plagiarism includes (but is not limited to): a. Quoting oral or written materials, whether published or unpublished, without proper attribution. b. Submitting a document or assignment which in whole or in part is identical or substantially identical to a document or assignment not authored by the student." Students found guilty of academic misconduct will be prosecuted in accordance with the procedures specified in the UF honesty policy.

CANVAS E-LEARNING ENVIRONMENT. This course is supplemented by online content in the Canvas e-Learning environment. To login to the e-Learning site for this course, go to <https://lss.at.ufl.edu/>, click the **e-Learning in Canvas** button, and on the next page enter your Gatorlink username and password. You can then access the course e-Learning environment by selecting PHH 3100 from the **Courses** pulldown menu at the top of the page. If you encounter any difficulties logging in or accessing any of the course content, contact the UF Computing Help Desk at (352) 392-4537. Do not contact the instructor regarding computer issues.

ACCOMMODATION FOR STUDENTS WITH DISABILITIES. Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

ONLINE COURSE EVALUATION. Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available [here](#). Students will be notified when the evaluation period opens and can complete evaluations by following the link received via email from GatorEvals, in their Canvas course menu under GatorEvals, or here: <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.ua.ufl.edu/public-results/>.