

PHI 3100: ANCIENT GREEK PHILOSOPHY
NATHAN ROTHSCHILD
SPRING 2022 SYLLABUS

COURSE DESCRIPTION AND OBJECTIVES

This course is designed to familiarize students with some of the main ideas of the thinkers who stand at the beginning of the western philosophical tradition: Socrates, Plato, Aristotle, and the philosophers of the Hellenistic era. This course is the first part of the Philosophy Department's history of philosophy sequence. Together with PHI 3400: Modern Philosophy, it aims to give students an understanding of the major questions addressed in the history of Western philosophy, the range of answers offered to these questions, and the methods employed in addressing them. PHI 3100 is required of all philosophy majors and meets an area requirement for the philosophy minor. It also counts towards the Humanities and International General Education requirements.

CLASS TIME AND LOCATION

Tuesday/Thursday period 4/4-5
Matherly 0116

INSTRUCTOR INFORMATION AND OFFICE HOURS

Nathan Rothschild
Email: njrothschild@ufl.edu
Office: Griffin Floyd 311
Office Hours: Tuesday 3-4:30pm
Thursday 3-4:30pm
Personal Zoom Address: <https://ufl.zoom.us/j/4225788584>

REQUIRED TEXTS

Five Dialogues, Plato, ISBN: 0872206335 (Hackett)
Symposium, Plato, ISBN: 0872200760 (Hackett)
Phaedrus, Plato, , ISBN: 0872202208
The Basic Works of Aristotle, Aristotle, ISBN: 0375757996 (Modern Library)

RECOMMENDED TEXTS

Aristotle: The Desire to Understand, Jonathan Lear, ISBN: 0521347629 (Cambridge)

REQUIREMENTS

Two papers (1500-2000 words each)	50%
Two take-home exams	30%
In-class quizzes	20%
Participation in Lecture	5%

PAPERS: You will be required to write two papers over the course of the term.

- You must ask for an extension at least three full days in advance (barring an emergency). Late assignments will be penalized one third of a letter grade for each day beyond the due date.

- Written work must be in 12pt font, double spaced, with 1 inch margins. Papers must also include a word count and indicate which prompt the paper is answering. Papers that do not conform to these specifications will lose one third of a grade.
- Paper topics will be distributed (roughly) one week in advance. You are also encouraged to write on a topic of your own choosing. However, you must clear the topic with me beforehand.

TAKE-HOME EXAMS: You will be required to write two take-home exams over the course of the term.

- Take-home exams will be circulated on a Thursday evening or Friday morning and due the following Monday at 4pm.
- Students *can* work together on these exams. Up to four students can collaborate as a group. Each group will submit one copy of the exam, and the members of the group will receive the same grade.

QUIZZES: There will be a handful of quizzes administered over the course of the semester. The quizzes will be comprised of questions pertaining to that day's assigned reading and the material covered in the previous one or two classes. The quizzes will take place at the beginning of the class period. If you arrive late to class, you will not receive extra time to complete the quiz.

- Quizzes will be announced the class before they are given. For example, if I plan on giving a quiz on a Thursday, I will let you know on the preceding Tuesday.

ATTENDANCE AND PARTICIPATION: Missing class will adversely affect your ability to perform well in the course. Students are expected to show up with the text, having done the reading and prepared to participate.

- Participation in lecture is strongly encouraged and can help, but not hurt, your grade.

GRADING: The following grade scale will be used to assign final letter grades for the course. See UF grading policies for assigning grade points at: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>.

Grade Scale	Grade Value
100-93=A	A=4.0
92-90=A-	A-=3.67
89-86=B+	B+=3.33
85-82=B	B=3.00
81-79=B-	B-=2.67
78-75=C+	C+=2.33
75-72=C	C=2.00
71-69=C-	C-=1.67
68-66=D+	D+=1.33
65-62=D	D=1.00
61-60=D-	D-=0.67

59-0=E	E=0.00
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POLICIES

OFFICE HOURS: I strongly encourage you to take advantage of office hours. Come by to talk over the material, the paper you are considering writing, concerns, or anything else that has to do with our course.

- I prefer to schedule my office hours by appointment, but drop-ins are also great. If you would like to meet, get in touch and we will arrange a time.
- Office hours will be held in my office.

TEXTS: For the required texts, students *must purchase a paper copy of the edition listed on the syllabus*. We will read passages from these texts in class and the texts will figure on the quizzes. As a result, it is imperative that students not use different editions or electronic copies.

OUTSIDE SOURCES: Do not use texts or internet sources outside of those listed on the syllabus. If you would like to use an outside source when writing a paper, please clear the text with me first.

EMAIL: Email is an essential mode of communication in the course. Students are expected to read all email they receive concerning the course and to do so in a timely fashion.

- *Be sure set your Canvas notifications to "Notify me right away."* I will proceed on the assumption that you have done so.
- If you want to reach me by email, please do so via UF email and not via Canvas. If you have substantive philosophical questions, email is not the best place for these; please come visit me in office hours.

ELECTRONIC DEVICES: Please turn off and put away your laptop (etc.) and phone before class period begins. There are exceptions to this policy which I am happy to discuss with you.

RECORDING LECTURES: I will not be recording anything.

ACADEMIC HONESTY

UF students are bound by The Honor Pledge, which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel.

PLAGIARISM: You are encouraged to work and exchange ideas with your fellow classmates, and you are heartily encouraged to share drafts of written work. However, you must compose and submit your own papers. Doing otherwise is plagiarism.

Plagiarism is the presenting of another's work as one's own. Plagiarism on any assignment will result in a grade of "E" for the course. Plagiarism is defined in the University of Florida's Student Honor Code as follows: "A student shall not represent as the student's own work all or any portion of the work of another. Plagiarism includes (but is not limited to): a. Quoting oral or written materials, whether published or unpublished, without proper attribution. b. Submitting a document or assignment which in whole or in part is identical or substantially identical to a document or assignment not authored by the student." Students found guilty of academic misconduct will be prosecuted in accordance with the procedures specified in the UF honesty policy.

If you are not sure if something counts as plagiarism consult the Honor Code. If you are still unsure, please, do not hesitate to ask.

MAKE UP EXAMS: Requirements for make-up exams are consistent with university policies specified at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

STUDENTS WITH DISABILITIES: Students requesting classroom accommodation must first register with the Dean of Students Office (<http://www.dso.ufl.edu/drp/>). The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation.

ONLINE MATERIALS

ONLINE COURSE EVALUATION: Students are encouraged to provide constructive and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback is available at gatorevals.ua.ufl.edu/students/. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via ufl.bluera.com/ufl/. Summaries of course evaluation results will be available to students at gatorevals.ua.ufl.edu/public-results/.

CANVAS E-LEARNING ENVIRONMENT: This course is supplemented by online content in the e-Learning environment known as "Canvas." To login to the e-Learning site for this course, go to <https://lss.at.ufl.edu/>, click the **e-Learning Login** button under, and on the next page enter your Gatorlink username and password. Logging in will take you to the "My Workspace" page, where you can access the course e-Learning environment by clicking on the course name in the banner toward the top of the page.

- Check "Readings" for all readings, which is under the "Pages" tab.
- Check the "Announcements" and "Calendar" tools in the e-Learning environment for new course content (such as recommended readings) and due dates for assignments.

The official recommended system requirements for e-learning in Canvas are a broadband Internet connection and a fully updated and compatible browser. For Windows based PCs: Firefox 3.x or Internet Explorer 7.x or 8.x. For Macs: Firefox 3.0 or Safari 4.x. (Other browsers such as Opera, Chrome, etc. are not recommended for use with Canvas) If you encounter any difficulties logging in or accessing any of the course content, contact the UF Computing Help Desk at (352) 392-4537. Do not contact the course instructor regarding computer issues.

Schedule*

Week 1

8/25 Introduction

Week 2

8/30 Plato: *Euthyphro* (entire)

9/1 Plato: *Euthyphro*

Plato: *Apology* (entire)

Week 3

9/6 Plato: *Apology*

9/8 Plato: *Apology*

Plato: *Meno* (entire)

Week 4

9/13 Plato: *Meno*

9/15 Plato: Taking stock

Plato: *Phaedo* (57a-91c)

Week 5

9/19 First take-home exam due

9/20 Plato: *Phaedo* (91c-118a)

Irwin, "Plato's Theory of Forms" available through Canvas

9/22 Plato: *Phaedo* (reread 91c-118a), *Symposium* (172a-199c)

Week 6

9/27 Plato: *Symposium* (199d-211b)

9/29 Plato: *Symposium*

Week 7

10/4 Plato: *Symposium* (212c-223d)

10/6 Plato: *Phaedrus* (227a-257c)

Week 8

10/11 Plato: *Phaedrus* (257c-279c)

10/13 Plato: *Phaedrus*

Aristotle: *Physics* (II.1-3, 7-9)

Aristotle: *Metaphysics* (7.7-8)

Lear: *Aristotle: The Desire to Understand* (pp. 15-28) available through Canvas

Week 9

- 10/18 Aristotle: *Physics* (II 7-9)
Aristotle: *Metaphysics* (7.7-8), again
Lear: *Aristotle: The Desire to Understand* (pp. 28-42) available through Canvas

10/19 First paper due

- 10/20 Aristotle: *Physics* (III.1-3)
Aristotle: *De Anima* (I.1, II.1-2)
Lear: *Aristotle* (pp. 55-65) available through Canvas
Lear: *Aristotle* (pp. 96-141), **recommended**

Week 10

- 10/25 Aristotle: *De Anima* (II.3-6)
10/27 Aristotle: *De Anima* (II.3-6, 11, 12)
Aristotle: *De Anima* (III.3-5, III.9-12)

Week 11

- 11/1 Aristotle: Taking stock
11/3 Aristotle: *Nicomachean Ethics* (I.1-I.5, I.7-I.13)
Lear: *Aristotle* (pp. 152-64), **recommended**

Week 12

- 11/7 **Second take-home exam due**
11/8 Aristotle: *Nicomachean Ethics* (I.13-II.9)
Lear: *Aristotle* (pp. 164-74), **recommended**
11/10 Aristotle: *Nicomachean Ethics* (III.6-IV.1, III.1-5)

Week 13

- 11/15 Aristotle: *Nicomachean Ethics* (VI)
11/17 Aristotle: *Nicomachean Ethics* (VII.1-10)

Week 14

- 11/22 Aristotle: *Nicomachean Ethics*
11/24 **No class Thanksgiving**

Week 15

- 11/29 Aristotle: *Nicomachean Ethics* (VIII, IX)
12/1 Aristotle: *Nicomachean Ethics* (X.6-9)
Lear: *Aristotle* (pp. 309-20) **recommended**

Week 16

12/6 Wrap Up, final paper review

12/8 **No class, reading period**

Exam Week

12/12 Second Paper due

*As with all class schedules this one is not set in stone. It may change depending on where the material takes us.