

PHH 3100 (17710, 17711, 17712, 26608, 26610, 26617): ANCIENT GREEK PHILOSOPHY

Lectures: Tuesdays & Thursdays 10:40 - 11:30AM (Period 4) in Little Hall 0237
17710 & 26608 Discussion: Fridays 9:35 – 10:25 PM (Period 3) via Zoom
17711 & 26610 Discussion: Fridays 10:40 - 11:30AM (Period 4) via Zoom
17712 & 26617 Discussion: Fridays 12:50-1:40PM (Period 6) via Zoom

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Teaching Assistant: David Ortiz
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Office Hours: W 9:00 a.m. - noon (OBA)

COURSE DESCRIPTION. This course is designed to familiarize students with some of the most important thinkers who stand at the beginning of the western philosophical tradition: the Presocratics, Socrates, Plato, Aristotle. This course is the first part of the Philosophy Department's history of philosophy sequence. Together with PHH 3400: Modern Philosophy, it aims to give students an understanding of the major questions addressed in the history of Western philosophy, of the range of answers offered to these questions, and the methods employed in addressing them. PHH 3100 is required of all Philosophy majors and meets an area requirement for the Philosophy minor. It also counts towards the Humanities (H) General Education Requirement. A minimum grade of C is required for credit toward the Philosophy major or minor and for general education credit.

REQUIRED TEXTS

Plato. *Five Dialogues*. Trans. Grube & Cooper. Hackett, 2002. ISBN: 9780872206335.
Plato. *Gorgias*. Trans. D. J. Zeyl. Hackett, 1987. ISBN: 978-0872200166.
Aristotle. *Introductory Readings*. Trans. Irwin & Fine. Hackett, 1996. ISBN 9780872203395.
(Additional assigned readings will be posted on the Canvas course site in the Files section.)

EVALUATION

- (i) Four 1000-1500 word essays on prescribed topics, each worth 20% of the course grade. A set of topics for each essay will be posted in Canvas at least a week prior to its due date. The due date for each paper is specified in the schedule of course meetings below. No essay will be after its due date without 24-hour prior arrangement directly with the course instructor (not the teaching assistant). Failure to submit an essay on its due date without a properly arranged extension will result in a grade of "0" for that assignment.
- (ii) Open book/notes final exam, worth 20% of the course grade, to be administered F 4/30 from 10:00AM to 12:00PM.

GRADE SCALE. The following grade scale will be used to assign final letter grades for the course. See UF grading policies for assigning grade points at: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>.

Grade Scale	Grade Value
100-93=A	A=4.0
92-90=A-	A-=3.67
89-86=B+	B+=3.33
85-82=B	B=3.00
81-79=B-	B-=2.67
78-75=C+	C+=2.33
75-72=C	C=2.00
71-69=C-	C-=1.67
68-66=D+	D+=1.33
65-62=D	D=1.00
61-60=D-	D-=0.67
59-0=E	E=0.00

SCHEDULE OF MEETINGS AND TOPICS

(FULL DETAILS OF ALL ASSIGNED READINGS AND OF ALL WRITING ASSIGNMENTS WILL BE POSTED IN THE CANVAS E-LEARNING SITE DURING THE COURSE OF THE SEMESTER.)

Week 1

- (1) T 1/12 – Course Introduction
- (2) R 1/14 – Zeno of Elea (on Canvas)
- (3) F 1/15 – Discussion Sections

Week 2

- (4) T 1/19 – Leucippus and Democritus
- (5) R 1/21 – Anaxagoras (on Canvas)
- (6) F 1/22 – Discussion Sections (on Canvas)

Week 3

- (7) T 1/26 – Plato: *Euthyphro*
- (8) R 1/28 – Plato: *Euthyphroi & Laches*
- (9) F 1/29 – Discussion Sections

Week 4

- (10) T 2/2 – Socrates in Plato's *Apology*
- (11) R 2/4 – Plato: *Gorgias*
- (12) F 2/5 – Discussion Sections

Week 5

- (13) T 2/9 – Plato: *Gorgias*
- (14) R 2/11 – Plato: *Gorgias*
- (15) F 2/12 – Discussion Sections

Week 6

- (16) T 2/16 – Plato: *Meno*
- Essay #1 due W 2/17**
- (17) R 2/18 – Plato: *Meno*
- (18) F 2/19 – Discussion Sections

Week 7

- (19) T 2/23 – Plato: *Phaedo*
- R 2/25 – Recharge Day (No Class)
- (20) F 2/26 – Discussion Sections

Week 8

- (21) T 3/2 – Plato: *Phaedo*
- (22) R 3/4 – Plato: *Phaedo*
- (23) F 3/5 – Discussion Sections

Week 9

- (24) T 3/9 – Plato: *Republic* V-VII (on Canvas)
- Essay #2 due W 3/10**
- (25) R 3/11 – Plato: *Republic* V-VII (cont.)
- (26) F 3/12 – Discussion Sections

Week 10

- (27) T 3/16 – Aristotle: *Metaphysics* I 1-2 (I&F 115-20), *Posterior Analytics* I 1-4, II 19 (I&F 16-24, 28-30)
- (28) R 3/18 – Aristotle: *Physics* II.1-3 (I&F 42-50), *Metaphysics* VII.7-8 (on Canvas)
- (29) F 3/19 – Discussion Sections

Week 11

- (30) T 3/23 – Aristotle: Aristotle: *Physics* II.7-9 (I&F 56-62) & *Parts of Animals* I.1, 5 (I&F 104-14)
- (31) R 3/25 – Aristotle: *Physics* I.1, 7-8 (I&F 36-42), III.1-3 (on Canvas)
- (32) F 3/26 – Discussion Sections

Week 12

- (33) T 3/30 – Aristotle: *On the soul* I.1, II.1-3 (I&F 80-6)

Essay #3 due W 3/31

- (34) R 4/1 – Aristotle: *On the soul* II.5-6, 11-12 (I&F 90-5)
- (35) F 4/2 – Discussion Sections

Week 13

- (36) T 4/6 – Aristotle: *On the soul* III.3-5 (I&F 96-100) & *Metaphysics* XII.6-7, 9-10 (I&F 187-94)
- (37) R 4/8 – Aristotle: *Nicomachean Ethics* I.1-10, 13 (I&F 196-216)
- (38) F 4/9 – Discussion Sections

Week 14

- (39) T 4/13 – Aristotle: *Nicomachean Ethics* II.1-7, III 2-3 (I&F 216-28, 232-6) & Lear 164-74
- (40) R 4/15 – Aristotle: *Nicomachean Ethics* VI.1-2, 5, 12-13 (I&F 247-51, 253-6)
- (41) F 4/16 – Discussion Sections

Week 15

- (42) T 4/20 – Aristotle, *Nicomachean Ethics* X.6-9 (I&F 275-87)

Essay #4 due W 4/21

OPEN NOTES FINAL EXAM

FRIDAY 4/30 10:00 AM – 12:00 PM

COVID RELATED PRACTICES. We will have face-to-face instructional sessions for students in class nos. 17710, 17711, and 17712 to accomplish the student learning objectives of this course. In response to COVID-19, the following policies and requirements are in place to maintain your learning environment and to enhance the safety of our in-classroom interactions.

- You are required to wear approved face coverings at all times during class and within buildings. Following and enforcing these policies and requirements are all of our responsibility. Failure to do so will lead to a report to the Office of Student Conduct and Conflict Resolution.
- This course has been assigned a physical classroom with enough capacity to maintain physical distancing (6 feet between individuals) requirements. Please utilize designated seats and maintain appropriate spacing between students. Please do not move desks or stations.
- Sanitizing supplies are available in the classroom if you wish to wipe down your desks prior to sitting down and at the end of the class.
- Follow your instructor's guidance on how to enter and exit the classroom. Practice physical distancing to the extent possible when entering and exiting the classroom.
- If you are experiencing COVID-19 symptoms ([Click here for guidance from the CDC on symptoms of coronavirus](#)), please use the UF Health screening system and follow the instructions on whether you are able to attend class. [Click here for UF Health guidance on what to do if you have been exposed to or are experiencing Covid-19 symptoms](#).

Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work.

ATTENDANCE AND CLASSROOM POLICIES. Students are expected to attend class and to have done all assigned reading in advance. Failure to do so will adversely affect students' ability to perform well in this course. Requirements for class attendance and make-up exams, assignments, and other work are consistent with university policies specified at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

ACADEMIC HONESTY. UF students are bound by The Honor Pledge, which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<http://www.dso.ufl.edu/scsr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor. Plagiarism on any assignment will automatically result in a grade of "E" for the course. Plagiarism is defined in the University of Florida's Student Honor Code as follows: "A student shall not represent as the student's own work all or any portion of the work of another. Plagiarism includes (but is not limited to): a. Quoting oral or written materials, whether published or unpublished, without proper attribution. b. Submitting a document or assignment which in whole or in part is identical or substantially identical to a document or assignment not authored by the student." Students found guilty of academic misconduct will be prosecuted in accordance with the procedures specified in the UF honesty policy.

CANVAS E-LEARNING ENVIRONMENT. This course is supplemented by online content in the e-Learning environment known as "Canvas." To login to the e-Learning site for this course, go to <https://lss.at.ufl.edu/>, click the **e-Learning in Canvas** button, and on the next page enter your Gatorlink username and password. You can then access the course e-Learning environment by selecting PHH 3100 from the **Courses** pull-down menu at the top of the page. If you encounter any difficulties logging in or accessing any of the course content, contact the UF Computing Help Desk at (352) 392-4537. Do not contact the course instructor regarding computer issues.

ONLINE COURSE EVALUATION. Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

ACCOMMODATION FOR STUDENTS WITH DISABILITIES. Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

GENERAL EDUCATION OBJECTIVES AND LEARNING OUTCOMES

This course is a Humanities (H) subject area course in the UF General Education Program. Humanities courses provide instruction in the history, key themes, principles, terminology, and theory or methodologies used within a humanities discipline or the humanities in general. Students will learn to identify and to analyze the key elements, biases and influences that shape thought. These courses emphasize clear and effective analysis and approach issues and problems from multiple perspectives. A minimum grade of C is required for general education credit.

PHH 3100 accomplishes these goals by familiarizing students with the figures whose thought and activities first shaped philosophy as a discipline and a way of life. Philosophy as a field is perhaps more engaged with its own history than most other fields of inquiry. Since philosophers continue to address many of the same problems that concerned their predecessors and continue to draw upon the concepts and methods they employed, an understanding of the history of philosophy is essential to being a good philosopher. Students will come to understand how different philosophers of classical antiquity both defined and sought to answer problems in central areas of philosophy including epistemology, metaphysics, philosophy of science, ethics, and political philosophy.

The General Education Student Learning Outcomes (SLO's) divide into three areas: **CONTENT** – students demonstrate competence in the terminology, concepts, theories and methodologies used within the discipline; **COMMUNICATION** – students communicate knowledge, ideas and reasoning clearly and effectively in written and oral forms appropriate to the discipline; and **CRITICAL THINKING** – students analyze information carefully and logically from multiple perspectives, using discipline-specific methods, and develop reasoned solutions to problems.

Students will satisfy these SLO's by participating actively in class discussions, in which students will consider the cogency of the ideas and arguments of the philosophers studies in this class, by completing a final examination designed to test students competent command of the course content, and by writing a number of essays on assigned topics designed to test students' critical thinking abilities, to be graded according to a rubric that specifies as criteria for assessment competent command of the relevant texts and material discussed in class, perspicuous identification of the issues raised by the assigned topics, and development of a response that cogently supports the students' claims with little or no irrelevance.

Campus Health and Wellness Resources:

U Matter, We Care: If you or someone you know is in distress, please contact umatter@ufl.edu, 352-392-1575, or visit [U Matter, We Care website](#) to refer or report a concern and a team member will reach out to the student in distress.

Counseling and Wellness Center: [Visit the Counseling and Wellness Center website](#) or call 352-392-1575 for information on crisis services as well as non-crisis services.

Student Health Care Center: Call 352-392-1161 for 24/7 information to help you find the care you need, or [visit the Student Health Care Center website](#).

University Police Department: [Visit UF Police Department website](#) or call 352-392-1111 (or 9-1-1 for emergencies).

UF Health Shands Emergency Room / Trauma Center: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; [Visit the UF Health Emergency Room and Trauma Center website](#)