

JAIME AHLBERG

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ACADEMIC EMPLOYMENT

Rothman Chair and Director, Center for Humanities and the Public Sphere (8/2023-Present)
Associate Professor of Philosophy, UF (9/2010-Present)
Affiliate, UF Education Policy Research Center (9/2020-Present)

AREAS OF SPECIALIZATION

Social and Political Philosophy, Ethical Theory

AREAS OF CONCENTRATION

Philosophy of Education, Bioethics, Feminist Philosophy

EDUCATION

Ph.D. Philosophy	2010	University of Wisconsin—Madison
M.A. Philosophy	2007	University of Wisconsin—Madison
B.A. Philosophy (Honors)	2002	Montana State University—Bozeman

PUBLICATIONS

EDITED BOOKS

1. *Procreation, Parenthood, and Educational Rights: Ethical and Philosophical Perspectives*, co-edited with Dr. Michael Cholbi (California State Polytechnic University), (New York: Routledge, 2017).

Reviewed by David Archard, *Notre Dame Philosophical Reviews* (June 12, 2017: <https://ndpr.nd.edu/news/procreation-parenthood-and-educational-rights-ethical-and-philosophical-issues/>)

Reviewed by Dennis Cooley, *Theory and Research in Education* vol. 17, iss. 1 (April 3, 2019), 114-116.

ARTICLES AND BOOK CHAPTERS

8. “Rethinking Epistemic Agency for Inclusive Education” *Philosophy of Education*, vol. 77 iss. 1, 42-46 (2021).
7. “Two Conceptions of Talent” in *Educational Philosophy and Theory*, vol. 53, iss. 8 (July 2021), 777-788. (published online May 18, 2020)

doi: <https://www.tandfonline.com/doi/full/10.1080/00131857.2020.1742697>

Also appears in: *Talents and Distributive Justice* ed. Mitja Sardoc (New York: Routledge, 2022): 12-23.

6. “Children of Choice and Educational Responsibility” in *Procreation, Parenthood, and Educational Rights: Ethical and Philosophical Issues* (New York: Routledge, 2017), 53-72.
5. “Nonideal Politicians or Nonideal Circumstances? Rethinking Dirty Hands” in *Ethics in Politics: The Rights and Obligations of Individual Political Agents* ed. Emily Crookston, David Killoren, and Jon Trerise (New York: Routledge, 2017), 57-74.
4. “Educational Justice in the Inclusive Classroom” in *Dilemmas in Educational Ethics: Cases and Commentaries* ed. Meira Levinson and Jacob Fay (Boston, Mass: Harvard Education Press, 2016), 49-53.
3. “Educational Justice for Students with Cognitive Disabilities” *Social Philosophy & Policy* vol. 31, iss. 1 (Fall 2014), 150-175.
Also appears in *Education: Ideals and Practices*, ed. David Schmidtz. (New York, NY: Cambridge University Press, 2014), 150-175.
2. “Education: Not a Real Utopian Design” with Harry Brighouse, *Politics & Society* Vol. 42 iss. 1 (March 2014), 51-72.
1. “An Argument Against Cloning” with Harry Brighouse, *Canadian Journal of Philosophy* vol. 40, no. 4 (December 2010), 539-566.

ENCYCLOPEDIA ENTRIES

1. “The Priority of the Right over the Good”, *The Cambridge Rawls Lexicon*, ed. Jon Mandle and David Reidy (Cambridge: Cambridge University Press 2015), 648-650.

BOOK REVIEWS

5. “The Theory and Politics of School Choice” A review of *Making up Our Mind: What School Choice is Really About* by Sigal Ben-Porath and Michael Johanek, and *Homeschooling: A History and Philosophy of a Controversial Practice* by James Dwyer and Shawn Peters, in *Theory and Research in Education*, Vol. 18, Iss. 2 (July 2020): 238-242.
4. “Living Well in an Unjust World?” A review of *Living Well Now and in the Future: Why Sustainability Matters* by Randall Curren and Ellen Metzger in *Theory and Research in Education*, Vol. 16, Iss. 1 (2018): 103-106.
3. Review of *Beyond Equality in the American Classroom* by Eric Shyman in *Educational Theory* vol. 65 iss. 3 (June 2015): 351-357.
2. Review of *Creating Capabilities: The Human Development Approach* by Martha Nussbaum, *Journal of Moral Philosophy* vol. 10, no. 4 (2013): 552-554.
1. Review of *Foundations and Frontiers of Deliberative Governance* by John S. Dryzek, *Notre Dame Philosophical Review* (12/22/2011)

WORKS IN PROGRESS

3. *Taking Exception: Schooling and Disability Policy in Modern America* with Dr. Catherine Gavin Loss (Vanderbilt)
2. “A New Educational Ethics: Normative Case Studies as Method” for a special issue on “Case-Based Ethics” in *Educational Theory*
1. “Disability in Nozick’s Utopia”

AWARDS

RESEARCH GRANTS

3. Co-PI on a project called *Intersections: Animating Conversations within the Humanities* with Dr. Anna Peterson (PI, UF, Department of Religion).
 - Supported by UF's Center for the Humanities and the Public Sphere with funds from the Andrew W. Mellon Foundation, May 2018-August 2020**Grant Total \$30,000**
2. Principle Investigator for a grant supporting the book project *Schooling and Disability: Historical and Philosophical Perspectives on a Current Policy Debate*
 - Funded by The Center for Ethics & Education, June-August 2018**Grant Total \$31,131**
1. Principle Investigator for a workshop/conference series entitled "From Procreative Rights to Parental Responsibilities", with Michael Cholbi (Co-PI, California State Polytechnic University, Pomona).
 - Funded by the Spencer Foundation, 2014-2017**Grant Total \$54,450**

AWARDS AND FELLOWSHIPS

7. Humanities Scholarship Enhancement Fund
 - The University of Florida's College of Liberal Arts & Sciences, December 2022.
Support to complete draft of a paper entitled "A New Educational Ethics: Normative Case Studies as Method", for Summer 2023.**Award Total \$12,000**
6. Haskell Faculty and Student Research Award
 - Funded by the Bob Graham Center, University of Florida, 2019-2020**Award Total \$5,000**
5. National Humanities Center Summer Residency, June 4-29 2018.
 - Supported by the University of Florida's Center for Humanities and the Public Sphere and University of Florida's College of Liberal Arts & Sciences.
4. Team Teaching Award for developing the course "Ethics in the Public Sphere", with Dr. Anna Peterson (UF Department of Religion)
 - Funded by the University of Florida's Center for Humanities and the Public Sphere, for Spring 2019**Award Total \$8,000**
3. Humanities Scholarship Enhancement Fund

- The University of Florida's College of Liberal Arts & Sciences, December 2017.
Support for travel to collaborate with co-author on manuscript *Schooling and Disability*.
Award Total \$2,314

2. Spencer Foundation Dissertation Fellowship
 - Awarded for 2009-2010 Academic Year
 - Award Total \$20,000**

1. Singer Dissertation Scholarship
 - Philosophy Department, University of Wisconsin, Summer 2008
 - Award Total \$1,500**

HONORS AND RECOGNITIONS

3. Beyond120 Research Mentorship in the Humanities Award, University of Florida (2021-2022)
2. College of Liberal Arts & Sciences Term Professorship Award, University of Florida (2016-2019)
1. College of Liberal Arts & Sciences Teacher of the Year Award, University of Florida (2016-2017)

TALKS AND PRESENTATIONS

TALKS (*=INVITED)

- “Normative Case Studies in Moral Theorizing”
 - Association for Moral Education, Manchester England, July 23, 2022
- “Dissolving Political Dirty Hands Dilemmas”
 - Keynote, Undergraduate Conference in Philosophy, Eastern Michigan University, March 18, 2022
- “Incorporating Public Philosophy into our Teaching”
 - Public Philosophy Network, Annual Conference October 2021 (zoom)
- “Practice and Critique: A Response to Anna Peterson’s *Works Righteousness*”
 - Symposium on Peterson’s book, organized by Ali Mian, UF Department of Religion. Zoom, March 31, 2021
- “Reconceiving Epistemic Agency for Educational Inclusion”. Response to Kevin McDonough and Ashley Taylor’s “Safeguarding the Epistemic Agency of Intellectually Disabled Learners”
 - Philosophy of Education Society, Zoom, March 6, 2021

“The Interdependency of Cases and Principles”. Session Participant, “Case-Based Ethics: Theorizing Justice from Unjust Contexts”

- Philosophy of Education Society, Zoom, March 6, 2021

Response to Ilya Zrudlo’s “Education Beyond Moral Minimalism”

- North American Association for Philosophy of Education, Zoom, November 3, 2020

“Teaching about Economic Justice in the Age of Trump” (with Anna Peterson)

- Southeast Commission for the Study of Religion, Athens GA, February 2020

“Beyond GenEd: Addressing Big Questions Whilst Meeting the Bar” (with John Krigbaum)

- AAC&U Meeting, Jacksonville FL, February 2020

“Liberal Arts Education Here and Now: Normative Issues in Theory and Practice”, symposium organizer and moderator

- North American Association of Philosophy of Education, Mundelein IL, October 2019

*“Are Our Minds Already Made Up? The Politicking of School Choice”, Author-Meets-Critics on Ben-Porath and Janeck’s *Making Up Our Minds: What School Choice is Really About*

- North American Association of Philosophy of Education, Mundelein IL, October 2019

*“Principles and Judgment: Case-Based Reasoning in the Philosophy of Education”

- North American Association of Philosophy of Education, Mundelein IL, October 2019

“On Inclusion”, Participant on a panel entitled “Disability and Education”

- American Philosophical Association, Association for Philosophy of Education Group Meeting, New York, January 2019

*“Disability as Difference: Implications for Educational Justice”, Participant on a panel entitled “Ethics and Education in the Age of Accountability”

- UF Synergies Series, Center for Humanities and the Public Sphere, UF, October 2018

*“Theorizing Disability for Educational Justice”, Panel Participant

- North American Association for Philosophy of Education, Mundelein IL, October 2018

*Panel Participant, Author Meets Critics on Melinda Hall’s *The Bioethics of Enhancement: Transhumanism, Disability, and Biopolitics*

- Florida Philosophical Association, Ocala, FL, November 2017

Panel Participant, Author Meets Critics on Randall Curren and Ellen Metzger’s *Living Well Now and In the Future: Why Sustainability Matters* (MIT Press, 2017)

- Philosophy of Education Society, Seattle, March 18 2017

“Principles and Judgment: Case-based Reasoning in Philosophy of Education”, panel participant on “For Example...Reflections on the Use of Case Studies in Philosophy of Education” with Jacob Fey, Sigal Ben-Porath, Bryan Warnick, Jennifer Morton, and Ben Bindewald

- Philosophy of Education Society, Toronto, March 19 2016
- *Commentary on Ann Cudd's "What's Wrong with Inequality in Access to Higher Education?"
 - A Conference in Honor of Professor Dan Hausman, University of Wisconsin, May 2015
- *"Sectoral Justice in Ideal and Nonideal Theory"
 - Symposium Keynote Address, University of Rochester, April 2015
- *"Nonideal Politicians or Nonideal Circumstances: Rethinking Dirty Hands"
 - Keynote Address for Northeast Florida Student Philosophy Conference, University of North Florida, March 2015
- "Children of Choice and Educational Responsibility"
 - UF, "From Procreative Ethics to Parental Rights" February 2015
 - Florida Philosophical Association, November 2014
- "Flourishing Amidst Dilemmas of Difference"
 - American Educational Research Association, Philadelphia PA, April 2014
- Panel Participant, "Rights, Redistribution, and Recognition in Three Domains of Educational Justice", with Matt Ferkany, Sarah Hannan, and Paula McAvoy
 - Philosophy of Education Society, Albuquerque NM, March 2014
- "On the Causal Origins of Special Educational Need"
 - American Philosophical Association, Chicago IL, March 2014
- "Educational Justice for the Cognitively Disabled"
 - *"Education: Ideals and Practices" conference, sponsored by the Liberty Fund, Park City, Utah, August 2013
 - American Educational Research Association, San Francisco CA, April 2013
 - American Philosophical Association, Atlanta GA, December 2012
 - Florida Philosophical Association, November 2012
- *"Educational Justice and Disability"
 - Speaker for Spencer Foundation's Philosophy of Education Summer Institute, Chicago IL, July 2013
- *Discussant for "Equality of Opportunity and Education: Competing Values in Theory and Practice" (Commentary on the works of Derrick Darby, Jennifer Morton, Hugh Lazenby)
 - American Educational Research Association, San Francisco CA, April 2013
- Panel Participant, "Good Social Science Makes for Better Philosophy of Education: An Interdisciplinary Provocation"
 - Philosophy of Education Society, Portland OR, March 2013

Commentaries for Association for Philosophy of Education, on Mike Tiboris's "Undermatching and Personal Autonomy" and Harry Brighouse's "Educational Goods and How to Distribute Them"

- American Philosophical Association, New Orleans LA, February 2013

*"Seeing Justice, Seeking Justice"

- Christian Study Center of Gainesville FL, September 2012

"Real Utopias in Education", with Harry Brighouse

- American Sociological Association, Denver CO, August 2012

"Disability in Nozick's Utopia"

- Florida Philosophical Association, November 2011
- *Florida State University, December 2011

*Commentary on Lionel McPherson's "Righting Historical Injustice in Higher Education"

- Spencer Foundation conference, "Achieving the Aims of Higher Education: Problems of Morality and Justice", Northwestern University, October 2011

"On the Practical Value of Ideal Theory"

- University of North Carolina, Greensboro NC, February 2010
- Illinois State University, Normal IL, February 2010
- Carnegie Mellon University, Pittsburgh PA, January 2010

Commentary on Jonathan F. Garthoff, "The First Virtue and the Realistic Utopia"

- American Philosophical Association, Chicago IL, February 2010

"Educational Adequacy, Educational Equality, and Ideal Theory"

- Philosophy of Education Society of Great Britain, Oxford University, April 2009

"Ideal and Nonideal Theory"

- Guest Lecture, Rural Sociology Department Seminar, UW Madison, November 2008

*"On the Value of Ideal Theory"

- The Institute of Education, University of London, June 2008

"An Argument Against Cloning"

- The Ethics of Bearing and Rearing Children, Society for Applied Philosophy Conference, University of Cape Town, May 2008

PARTICIPATION IN WORKSHOPS AND CONFERENCES

Invited (with honorarium) to participate in the UF Center for the Humanities and the Public Sphere seminar *Humanities and the Sunshine State*.

- UF, June 2017: Led students in a discussion about "Florida's Water Ethics: A Philosophical Inquiry"

- UF, June 2015: Led students in a discussion about “Diversity and Ethics”

Invited (with funded travel) to conferences on the *History & Philosophy of Education* University of Chicago Press series.

- University of Rochester, April 2015
- NYU, March 2014
- NYU, February 2013

Invited (with funded travel and honorarium) as a participant in the conference, “Education, Liberty, and the State: The Evolution of American Public Education”

- The Liberty Fund, Scottsdale Arizona, January 2014

Invited (with funded travel and honorarium) as a faculty speaker and mentor for The Spencer Foundation’s “Philosophy Camp”, Chicago IL, Summer 2013 and Winter 2014

Invited (with funded travel) as a participant in the conference, “Virtue (Moral and Epistemic): Can we be Taught to Act and Believe Wisely?”

- Stanford University, October 2012

Invited (with funded travel and honorarium) as a discussant in a Spencer Foundation conference on the purposes and justifications of the Pell Grant program.

- The Spencer Foundation, Chicago, IL, April 2012.

Scholarship to attend Justice & Educational Distribution conference at Stanford University

- School of Education, Stanford University, September 2008

Invited to attend “Applied Philosophy as Common Ground” Conference

- Society for Applied Philosophy, Princeton University, October 2007

PUBLIC PHILOSOPHY ARTICLES

“What is a Fair Education in a Pandemic?” with Aimee Clesi. *The Gainesville Sun*. October 11, 2020.

<https://www.gainesville.com/story/opinion/2020/10/06/jaime-ahlberg-and-aimee-clesi-what-fair-education-pandemic/3594182001/>

“Hoarding During the Pandemic Isn’t Just Unnecessary, It’s Ethically Wrong.” *The Conversation*. April 7, 2020.

<https://theconversation.com/hoarding-during-the-coronavirus-isnt-just-unnecessary-its-ethically-wrong-134641>

PUBLIC PHILOSOPHY TALKS AND ACTIVITIES

“Navigating Educational Opportunity” Interview for the podcast “Ethics & Education”, with the Center for Ethics & Education. Published online November 16, 2021.

<https://ethicsandeducation.wceruw.org/podcast/navigating-educational-opportunity-the-case-of-christopher-jencks/>

“Why Principles?” Interview for the podcast “Ethics & Education”, with the Center for Ethics and Education. Published online March 9, 2021.

<https://ethicsandeducation.wceruw.org/podcast/why-principles/>

Speaker, “Too Close: The Ethics of Displaying Art in the Era of #MeToo”, Samuel P. Harn Museum of Art, September 8, 2019

Panelist, *Mercy Killers* discussion, UF’s Phillips Center of the Performing Arts, April 21, 2019

TEACHING

GRADUATE COURSES

Research and Professional Development Seminar (University of Florida, S 2023)

A seminar designed to support graduate students as they complete their dissertation and plan for a career after earning their Philosophy PhD. Students can expect opportunities to workshop their writing, develop job market materials (such as a CV, teaching portfolio, research statement, and diversity statement), and learn about research prospects in their areas of interest (including conferences, fellowships and grants, and journals).

Information and tools for pursuing academic careers will be presented, as will strategies for marketing a Philosophy PhD across disciplines and outside of the academy. Students will be afforded resources from UF and beyond to aid in professionalization and job marketing.

Kant (University of Florida, F 2022)

A graduate level seminar exploring Kant’s ethics, and specifically Kant’s moral psychology. Readings include *Groundwork for the Metaphysics of Morals*, *Critique of Practical Reason*, *Metaphysics of Morals*, *Lectures on Ethics*, *Anthropology from a Pragmatic Point of View*, and *Pedagogy*.

Equality (University of Florida, F 2021)

A graduate level seminar on contemporary philosophical literature on egalitarianism. Readings by Derek Parfit, Richard Arneson, Larry Temkin, GA Cohen, Elizabeth Anderson, and Debra Satz, among others.

Rawls (University of Florida, F 2018)

A graduate level seminar exploring the work of John Rawls, *A Theory of Justice*.

Disability in Ethics (University of Florida, S 2017)

A graduate level seminar exploring Disability in Ethics, including: what is disability?; what are persons with disabilities owed as a matter of social justice?; what is the relevance of disability status to educational justice?

Ideal and Nonideal Theory (University of Florida, S 2013)

A graduate level seminar investigating the nature of the ideal/nonideal distinction in ethics and political philosophy, and objections to doing ideal theory.

Ethical Theory 1 (University of Florida, F 2011, F 2013, F 2015)

A graduate seminar survey course on the four major branches of normative ethics: consequentialism, deontology, contractarianism/contractualism, and virtue ethics. Readings were both classical and contemporary.

UNDERGRADUATE COURSES

Morality & Politics (University of Florida, S 2022)

A senior level seminar exploring the relationship (if there is one!) between morality and politics. The course focuses on themes of ‘dirty hands’, as well as the place of morality in political leadership, citizenship, and policy.

Ethics and the Public Sphere—Quest 1 (University of Florida, S 2019, S 2020)

This interdisciplinary General Education course explores the how the methods and traditions in the humanities provide resources for approaching publicly relevant ethical issues. Topics include freedom of speech, economic inequality, and sex and gender justice. Philosophical and legal arguments, laws, papal encyclicals, pastoral letters, historical analyses, and news articles are incorporated into our course readings. The crucial skills we will emphasize throughout the class include identifying the moral dimensions of legal, political, and economic problems; critically evaluating traditions and perspectives; appreciating the diversity of perspectives on these controversial issues; thinking beyond one's own interests; and approaching disagreement with open-mindedness and a willingness to be rationally persuaded.

Global Justice (University of Florida, F 2017)

An upper division introduction to political philosophy at the global scale. Topics include: the relationship between global and domestic justice; obligations to the global poor; the ethics of immigration.

Feminist Philosophy (University of Florida, F 2014, F 2015, F 2016, F 2017, F 2019)

An upper division introduction to the philosophy of feminism including discussion of the following: sexism and oppression; the nature of gender and of sexual orientation; the possibilities for liberation.

Philosophy of Education (University of Florida, F 2014, F 2019)

An upper division introduction to the philosophy of education. Topics include: the aims and purposes of education, educational authority, the distribution of educational opportunity, and the special role of higher education in our society.

Contemporary Moral Issues (University of Florida, S 2012, S 2014; Online version taught S 2016, S 2017, S 2018)

An introductory survey of controversial ethical topics, considered from a philosophical perspective. Issues have included capital punishment, abortion, the moral status of non-human animals, human enhancement, race, sexuality, and friendship.

Political Philosophy (University of Florida, S/F 2012, S 2013, S 2014, S 2016, F 2018, S 2022)

A course on contemporary liberal political theory. We read Rawls's *Justice as Fairness* to begin, and then examine the surrounding literature, including expressions of the following: the capabilities approach, libertarianism, group rights theories, equality of resources and welfare theories, and some anti-liberal theories. The course concludes with some of the challenges to liberalism raised by gender, disability, and the family.

Moral Philosophy (University of Florida, F 2010, S/F 2011, F 2012, F 2013, F 2016, F 2022, F2023)

A course focusing primarily on the questions of normative ethics, such as: What fundamental principles, if any, should govern our ethical decisions? What constitutes a good life, or makes a human being good? What kinds of human relationships are worth having or striving for?

Contemporary Moral Issues (UW Madison, 2x)

A survey of four controversial ethical topics, considered from a philosophical perspective. Topics included capital punishment, abortion, the moral status of non-human animals, and reproductive cloning. This class filled a university communications requirement, and so was writing, reading, and discussion intensive.

DISSERTATION ADVISING (UF)

9. Marcus Davis, "A Philosophical Analysis of Gaming the System"
Dissertation Chair (Prospectus Defense planned Summer 2023)
8. Julianna Costanzo, "A Relational Egalitarian Analysis of Issues Related to Technological Innovation"
Dissertation Chair (Prospectus Defense planned Summer 2023)
7. Schuyler Sturm, "On Conditions for the Ethical Use of Opaque Machine Learning Methods"
Committee Member (Prospectus successfully defended Fall 2022)
6. Shadi Heidarifar, "Cognitive Injustice, Becoming-Bodies, and Epistemic Positionality: The Ethics of Social Movements in Iran"
Dissertation Chair (Prospectus successfully defended Summer 2022)
5. Mihana Mitchell, UF Philosophy Department, "Social Suffering & Euthanasia",
Dissertation Chair (Dissertation successfully defended May 2023)
4. Christopher Becker, UF Philosophy Department, "On the Value of Work",
Dissertation Chair (Dissertation successfully defended May 2023)
3. Elizabeth Redford, UF Psychology Department, "Power Maintenance and Retribution",
Outside Member (Successful Defense: December 2018)
2. Sarah Werner, UF Department of Religion, "Caring for the Land: An Analysis of North American Mennonite Environmental Initiatives",
Outside Member (Successful Defense: July 2015)
1. William P. Smith, UF Classics Department, "*Mors Honestissima: Cicero and Suicide Contemplation in the Late Republic*",
Outside Member (Successful Defense: February 2015)

GRADUATE STUDENT INDEPENDENT STUDY ADVISING

3. Mihana Mitchell, "Deciding to Die" (Spring 2020)
2. Kyle Hodge, "The Justification and Legitimacy of Voting Structures in Democracies" (Fall 2016)
1. Cara Cummings, "Human Enhancement" (Spring 2014)

UNDERGRADUATE STUDENT HONORS THESIS ADVISING

6. Anthony Conde, "A Kantian Meritorious Duty to Promote One's Happiness", main advisor (Spring 2023)

5. Avery Smith, “Autonomy, Identity, and the Political Virtues: A Moral Analysis of the Supreme Court Case *Yoder v. Wisconsin*”, main advisor (Spring 2017)
4. Mark Thompson, “Education as a Liberal Alternative to Paternalism”, main advisor (Spring 2017)
3. Kaelin Richard, “A Philosophical Interpretation of Supreme Court Cases: Reformulating arguments of *Parents Involved in Community Schools v. Seattle District No. 1* and *Meredith v. Jefferson County Board of Education* to Apply to Multiple Philosophical Lenses”, committee member, Department of Sociology, Criminology & Law, (April 2016)
2. Dante Frisiello, “Capital Punishment, California, and Judge Carney”, main advisor, Department of Philosophy (April 2015)
1. Dan Casullo, “Evaluating Parental Rights: Questioning the Moral Weight of a Biological Connection”, main advisor, Department of Philosophy (April 2014)

UNDERGRADUATE STUDENT INDEPENDENT STUDY ADVISING

12. Anthony Conde, “Kant” (Fall 2022)
11. Nef Dzubin, “Dirty Hands, Moral Guilt and the Dark Ghetto”, UF University Scholar (Fall 2022-Spring 2023)
10. Olivia Meadows, “The Ethics of Higher Education” (Spring 2019)
9. Gloria Li, “Rawls” (Fall 2018)
8. Connor Keefe, “Rawls” (Fall 2018)
7. Barbara Cohn, “An Exploration of Autism with Elizabeth Barnes” (Spring 2017)
6. Avery Smith, “A Philosophical Analysis of *Yoder v. Wisconsin*” (Fall 2016)
5. Mark Thompson, “Education as a Liberal Alternative to Paternalism”, (Fall 2016)
4. Dante Frisiello, “Capital Punishment, California, and Judge Carney”, (Fall 2014)
3. Dan Casullo, “Evaluating Parental Rights: Questioning the Moral Weight of a Biological Connection” (Fall 2013)
2. Andrew Smith, “Korsgaard, Morality, and Action” (Fall 2011)
1. Tim Christman, “A Case for Psychological Egoism” (Fall 2011)

UNDERGRADUATE MENTORSHIP

3. Nef Dzubin, UF’s University Scholar Mentor 2022-2023
2. Aimee Clesi, Rhodes Scholar Mentor 2022
1. Aimee Clesi, UF’s Bob Graham Center Haskell Award Mentor 2019

SERVICE

COMMITTEE WORK AT THE UNIVERSITY OF FLORIDA

PHILOSOPHY DEPARTMENT

Undergraduate Coordinator, Department of Philosophy, UF (January 2018-May 2020, Aug 2021-present)

Undergraduate Committee member, Department of Philosophy, UF (August 2010-present)

Search Committee member for Hiring Assistant Professor in Bioethics, Department of Philosophy (2019-2020)
Diversity Liaison for the Department of Philosophy to CLAS Diversity & Inclusion Steering Committee (2018-2019)
Search Committee member for Hiring Lecturer in Ethics, Department of Philosophy (2018-2019)
Chair Search Committee member, Department of Philosophy (Spring 2017)
Search Committee member for Hiring Assistant Professor in the Ethics of Data/Technology, Department of Philosophy (2016-2017)
Search Committee member for Hiring Faculty in Ethics, Department of Philosophy (2013-2014)

COLLEGE OF LIBERAL ARTS & SCIENCES

Selection Committee, CLAS 2022-23 Teacher/Faculty/Adviser/Professional Adviser of the Year Quest Curriculum Committee Member (2019-2020)
Selection Committee, CLAS 2018-19 Humanities Scholarship Enhancement Fund
Selection Committee, CLAS 2017-18 Teacher/Faculty/Adviser/Professional Adviser of the Year

UNIVERSITY

Presidential Task Force on Honorary Namings (Spring 2021)

CENTER FOR HUMANITIES AND THE PUBLIC SPHERE

Advisory Board Member, Center for Humanities and the Public Sphere (2011-2014, 2021-present)

GROUPS IN THE PROFESSION

President, Association for Philosophy of Education (2018-Present)
Vice President, Association for Philosophy of Education, Eastern APA group (2014-Present)
Mentor, The Job Candidate Mentoring Program for Women in Philosophy (2014, 2015, 2016)
Member at Large, Florida Philosophical Association (November 2011-November 2013)

STUDENT GROUP MENTORSHIP AND ENGAGEMENT

Faculty Mentor, Undergraduate Philosophy Society and the Undergraduate Society for Women in Philosophy, University of Florida (2018-2019)
Presentations for the Undergraduate Society for Women in Philosophy, University of Florida

- "Disability & Education", keynote for the group's December 2017 conference, "Minorities in Philosophy"
- "Being a Woman in the Profession of Philosophy: A Conversation", Spring 2017

Presentations for the Undergraduate Philosophy Society, University of Florida

- "The Causal Origins of Special Educational Need", Spring 2014
- "Disability in Nozick's Utopia", October 2011
- "An Argument Against Cloning", September 2010

Presentations for the UF Department of Philosophy Annual "Food & Talk"

- "Beauty and its Beasts: The Ethics of Appreciating Art by Immoral Artists", November 2019
- "Should College Cultivate Character?", November 2014
- "Ethical Eating: What it Means and How to Embrace it", October 2011

"Ideal Justice: the Role of Full Compliance"

Capstone Lecture, SE Graduate Student Conference, University of Florida, March 2011
“Educational Justice on a Global Scale”
Recurso, Student Group at University of Florida, March 2011
“An Argument Against Cloning”
Jewish Health Maimonides Society, University of Florida, October 2010

CONFERENCES

Program Committee Member North American Association of Philosophy of Education, 2019, 2022, 2023
Reviewer of student essay submissions: Florida Philosophical Association, 2011
Session Chair: Florida Philosophical Association, 2010
Reviewer of presentation papers: Florida Philosophical Association, 2010, 2015

EDITORIAL WORK—JOURNALS

Editorial Board Member, *Theory and Research in Education* (January 2022-present)

REFEREEING—JOURNALS

Educational Theory (May 2016, November 2016)
Politics, Philosophy, and Economics (October 2012)
Journal of Applied Philosophy (April 2015)
Journal of Philosophical Research (December 2012)
Social Theory and Practice (November 2019)
Theory and Research in Education (December 2013, September 2014, October 2015, November 2018)

REFEREEING—MANUSCRIPTS

One manuscript for Wiley-Blackwell Press (2014)

REFEREEING—PROPOSALS FOR PROFESSIONAL ORGANIZATIONS

National Endowment for the Humanities, Collaborative Research panel for Philosophy, Religion and Social Science, Spring 2020

PROFESSIONAL MEMBERSHIPS AND AFFILIATIONS

North American Association for Philosophy of Education, June 2018-Present
Association for Philosophy of Education, 2014-Present
American Educational Research Association, March 2013-2016
Philosophy of Education Society, March 2013-2016
Human Capital and Economic Opportunity: A Global Group, the Measuring and Interpreting Inequality Working Group, August 2011-Present
Florida Philosophical Association, October 2010-Present
American Philosophical Association, 2006-Present